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Frontpage photo: rural boarding school in Anzaldo (Bolivia)

Mission and Governing Bodies

We are an organization driven by the Order and the Fraternity of the Pious Schools to carry out its educational and social mission in the different countries where we are. We are committed to the education of the most disadvantaged people as the best way to transform the world preparing for a better tomorrow, making the new generations contribute responsibly with the best of themselves.

BOARD OF TRUSTEES

President: Javier Aguirregabiria

Vice-president: Mariano Grassa

Secretary: Alberto Cantero

Members: Raúl González, Mario Contell, Daniel Hallado and Miguel Giráldez

ADVISORY COUNCIL

The major superiors of the Piarist demarcations where the Itaka-Escolapios projects are present, as well as the representatives of the Councils of the Fraternities, make up the Advisory Council.

EXECUTIVE COMMITTEE

Javier Aguirregabiria, Igor Irigoyen and Constanza de las Marinas.

GENERAL COORDINATOR

Igor Irigoyen

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RESPONSIBLE FOR VENUES

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School in Kamda, India

Letter from the President

We are immersed in a new course, which is also the beginning of a new era for the Order, the Provinces, and the Piarist Fraternities and for the Itaka – Escolapios' network.

We have new government teams and new plans in all the attendances where we try to make Calasanz present attending so many children, young people and adults who demand a better world.

At this point, it is good to look at the past year and **to remember. A grateful memory of the steps taken, of the projects that are a foundation for the future, of the people who make so many Itaka – Escolapios projects possible.** It is not just a memory for self-satisfaction, although there are certainly reasons to be proud of the distance traveled but also to try to scrutinize the steps to be taken in the present to prepare a future as God intended.

I invite you to read **these pages that collect a lot of life, a strong presence of God who accompanies us, the solidarity and gratuity that continue to provoke miracles today, carefully, with love and commitment.** You will find friendly faces, fellow brothers and sisters who need us, called to continue to grow in generosity and dedication, signs that a better world for all is possible and is already in the making.

We have great challenges ahead of us: new additions to the Itaka-Escolapios' network of Provinces and Piarist Fraternities, many projects that are still in their initial phase, many dreams that we have to make a reality, new places where to start venues, many needs in children and poor people who come to us...

These reports can serve us to renew spirits in a task in which we are not alone: hundreds, thousands of people are committed to building a humanity worthy of being called human.

> Javier Aguirregabiria.
ITAKA ESCOLAPIOS FOUNDATION PRESIDENT



Main highlights of the year

In this Itaka – Escolapios annual report, we refer to a course that has been filled with the latest news of our programs, meetings, activities... in short, everything that constitutes the life in our offices and projects, through which we carry out our mission. It is what fundamentally will be discussed in the following pages. .

However, before going into detail of what has made this course, we should take a general look at some events and relevant steps taken by the Itaka – Escolapios' network that have made 2014-2015 very important in the history of our entity.

First of all, the 2nd Meeting of the Itaka – Escolapios Advisory Board held in Madrid from January 26th to 28th is worth noting. This Board is a representative body of all the Itaka – Escolapios' network, that meets every few years (the last was in 2012) to discuss issues of particular relevance. On this occasion the Advisory Council has taken place in the framework of a special and decisive year for the whole of the Pious Schools, for being a Chapter year in both the different countries as general of the entire Order.

The strategic lines and the objectives to guide the Itaka – Escolapios' network over the next 6 years that are included in the **new Strategic Plan 2015-21** arose from the 2nd Advisory Board Meeting. We can summarize our challenges for this period in three fundamental ones:

- » **To call and add more people to the Piarist mission** through various forms of participation and encourage the growth in identity of those who already participate in Itaka – Escolapios.
- » **To respond to the needs and demands that concern us from the new challenges of the Pious Schools:** new foundations and attendance places, promotion of new works and projects to pay particular attention to the most deprived and excluded, the comprehensive training of the people, etc.
- » **The momentum of our organization in international network**, adapting our structures and operation for this, while ensuring the consolidation and establishment in each of the countries and attendance places of our entity.

Another significant result of the past Advisory Board was the approval of **the Itaka–Escolapios's Programmatic Letter** which has become **the new linking instrument for the demarcations and fraternities** that wish to participate in this network, always open to keep adding to the mission we share.

In the months following the approval of this Programmatic Letter, demarcations and fraternities that were already participating in Itaka–Escolapios have been adhering, as well as other new additions, which is especially exciting: this is the case of Mexico and Chile.

With this, at the end of **2014-15, there are 8 Piarist demarcations and 5 fraternities participating in Itaka- Escolapios**, with a total presence in 13 countries: Brazil, Bolivia, Cameroon, Chile, Spain, Gabon, India, Indonesia, Italy,

> Igor Irigoyen
 ITAKA ESCOLAPIOS GENERAL COORDINATOR



“Contribute to building a more just and fraternal society through education and evangelization, especially of the poorest and most vulnerable children and youth, being platform of a shared mission as well as a meeting and participation place in the Pious Schools.”

OUR MISSION (STRATEGIC PLAN 2015-21)



Pequeños de Atambúa, Indonesia que participan en los talleres con los escolapios.

Mexico, Equatorial Guinea, Dominican Republic and Venezuela.

Moreover, this has also been a year with important steps in the beginning or consolidation of Itaka- Escolapios through new local branches. We have officially opened branches in 2 places with a deep meaning for the Pious Schools, as are **Rome**, in the General House of the Order, as well as in **Peralta de la Sal**, in the Sanctuary and Casa Cuna in Calasanz. On the other hand, we have expanded the presence in the province of Bethany with 2 new official venues in the north of Spain: Oviedo and Santander. And this without forgetting that, also in this demarcation, the venue in Madrid has had a major boost throughout 2014-15, with the opening of a new office in this city.

Furthermore, **the increasingly international work done in the field of the education in values**, through our weeks and campaigns, also deserves a mention in this section. Throughout this past year we have followed the motto “Come and you will see”, with the added “the reality there is behind” as a conductive thread for the solidarity campaign, with which we have supported the Piarist mission in impoverished countries. The truth is that we can make a very positive assessment of this set of initiatives, both by the mobilization and involvement gained from so many people in so many different places, as also for the push that have enabled specific needs of our projects.

All this mobilization of shared solidarity has been a support that is added to that of the many people and collaborating entities, thanks to which we have been able to continue moving forward with the Itaka- Escolapios’ mission. You have been giving life, in the day to day, to each of the projects with your dedication, time and effort, this is something that we recognize and are thankful from the bottom of our hearts.

All these people are the ones who have made possible what we will narrate below, in summary, throughout this report.

Our principles and values (Strategic Plan 2015-21)

- » Christian and Piarist identity.
- » Option for the poor.
- » Integral Mission (educational, evangelizing and of social transformation).
- » Voluntary Commitment.
- » Responsible Management
- » Networking.

Guestbook

There were many people who came to know the reality of the Itaka-Escolapios' network throughout the year, to find out more about the Itaka-Escolapios' operation: Albert Legrand Tadjom, Religious Piarist of Cameroon, Itaka-Escolapios' Coordinator in Central Africa and Provincial Assistant for the laity, Jozsef Urban Hungarian Piarist with 7 Budapest School Professors, José Mario Ramírez and Víctor Gil (the first went through Bilbao and the second through Valencia), Filipino and Spanish Piarists now destined for Indonesia, Juan M^a Puig, currently Vice-Provincial of Brazil – Bolivia, Antonio Marco Vice-Provincial of India, Andrés Valencia, Assistant Provincial of Nazareth for pastoral processes and the shared mission Carlos Martínez, Social Pastoral Assistant in Mexico, Evaristus Akem (new Provincial in Central Africa) and Felicien Mouendji (Assistant and new Head of Itaka-Escolapios in Central Africa).

Interview with **José Mario** and **Víctor**, Piarists, members of the recent Atambúa Community in Indonesia.



Víctor with a part of the Atambúa Community

Jose Mario at "Learning with Calasanz"



Of all these visits, we collect a brief interview with José Mario and Víctor, Piarists, members of the recent Atambúa Community in Indonesia.

What is the reality of the Pious Schools in Indonesia?

We now have a unique community in Atambúa, on the island of Timor, where 19 people live (13 of them are young aspirants who want to be Piarists).

We have launched a non-formal education project in the afternoons to which 150 primary, secondary and high school students already attend. We call it "Learning with Calasanz".

We have also started building an ashram (internship) that will host 100 high school students from the surrounding villages. Young people who would otherwise have great difficulty in continuing their studies since there are no secondary schools in their hometowns and to access the ones in Atambúa they would have to walk for hours.

By mid-2016, we plan to start a second community in Yogyakarta, dedicated to study and training.

Which are the challenges we want to address?



Childs playing in Atambúa Community in Indonesia

There are many challenges. Start the ashram, making it a sustainable project, start a second study community in Yogyakarta, consolidate the non-formal education project "Learning with Calasanz, increase the number of students and improve the conditions in which we teach the classes (to date they take place in tents on the esplanade we have near the Atambúa community.)

What can Itaka- Escolapios contribute?

Itaka- Escolapios are already helping us concretely and effectively in sustaining the non-formal education project. With their help we have been able to buy the tables, chairs and tents where classes take place.

They are also helping us, through the solidarity campaign, financing the construction of the ashram. I'm sure we can continue to count on your support at all levels.

education belu district

Children going to school
by age group



95%

From 7 to 12 years

83%

From 13 to 15 years

63%

From 16 to 18 years

education on atambúa town

58% school children

	PRIMARY	SECONDARY
SCHOOLS	25	9
STUDENTS	11.640	3.523



Programs and Projects

Service Offices

Itaka-Escolapios keep **26 offices** open in which they offer assistance and information to people of the groups, of the Piarist fraternities, the educational community, the surrounding groups and to the public in general. These have been the public service offices that have provided information for the year 2014-2015: Cochabamba in Bolivia, Belo Horizonte and Governador Valadares in Brazil, Bafia, Bamenda, Bamendjou and Yaunde in Cameroon, Alcañiz, Barbastro, Bilbao, Córdoba, Dos Hermanas, Granada, Jaca, Pamplona, Madrid, Soria, Tafalla, Valencia, Vitoria and Zaragoza in Spain, Libreville in Gabon, Bangalore in India and Barquisimeto, Carora and Valencia (Lomas) in Venezuela.

Fundraising Offices and International Cooperation

We count on **7 people dedicated to international cooperation offices** in a stable manner in Bolivia, Brazil, Cameroon, Venezuela and Spain. Those responsible for these offices work in coordination with the **6 people of the fundraising team** distributed in Andalusia, Aragon, the Basque Country, Navarre and Valencia.

Calasanz Movement



During 2014-2015, the Calasanz Movement has been present in 14 locations of Itaka-Escolapios of Emmaus: Alcañiz, Barbastro, Bilbao, Córdoba, Granada, Jaca, Logroño, Pamplona-Iruña, Seville, Soria, Tafalla, Tolosa, Vitoria-Gasteiz and Zaragoza. 3436 boys / girls, adolescents, youth and adults have been part of these groups (13.4% more than the previous year), animated by 462 monitors and catechists (14.4% more than the previous year).



La red del Movimiento Calasanz aglutina en 13 países y 81 localidades a 791 grupos, acompañados por más de 900 educadores y con más de 14.000 niños, niñas, jóvenes y adultos.

From left to right **Calasanz Movement in Barquisimeto (Venezuela), Granada and Tafalla**



The reality of the Calasanz Movement in each of these locations is very different. It is worth noting that some of them have recently begun (Barbastro, Jaca and Soria) and in others, the groups that already existed have been integrated into Itaka-Escolapios (Alcañiz, Logroño, Tafalla and Zaragoza). **35% of the students** in the Piarist schools that is summoned to participate in the Calasanz Movement have been part of the groups this year. It has been a year of clear progress in the Calasanz Movement, among which the following should be noted:

- » Publication of the **documents** that collect the key background of the Calasanz Movement in Emmaus: Educational Project and Model of the Calasanz Movement in Emmaus.
- » Progress in the development of the **basic programming** of each place.
- » Consolidation of the **Ulises project**, shared with the Province of Bethany. In the summer of 2015, 17 youths of the Calasanz Movement had an experience in a Piarist project in a southern country, specifically in Bolivia, Venezuela, Colombia, Nicaragua, Dominican Republic and Cameroon.
- » Consolidation of the **joint meetings**, noting that the groups of some venues have participated for the first time in one of them.
- » Start of a **reflection** to improve the keys to boost groups of people over 18 years of age in the Calasanz Movement stage.
- » Consolidation of the **organization** that boosts the Calasanz Movement in Emmaus, both locally and provincially.

Calasanz Movement from Itaka-Escolapios

Bolivia

435

boys and girls

(Cochabamba, Anzaldo y Cocapata)

Venezuela

800

boys and girls

(Valencia, Barquisimeto y Carora)

Dominican Republic

35

boys and girls

(La Puya)

Central Africa

70

boys and girls

(Libreville and several towns in Cameroon)

Programs and Projects

Hostels, Retreat Houses

Itaka-Escolapios have managed 6 hostels or retreat houses: Barria in Araba, Lekun-Etxea in Bizkaia, Lezana de Mena and Trueba in Burgos, La Zubia around Granada and Txamantxoia in Navarre.

Itaka-Escolapios are responsible for the management and administration, for its use in educational and pastoral activities, ensuring their preservation and maintenance.

Iturralde Country House - Lekunetxea, located in the town of Arrazola, in the Vizcaino de Atxondo Valley; 1.796 people have passed through there and it has been occupied for a total of 234 days during the year.

Errotazarra – Barria in the San Millán Municipality of Alava; more than 1.634 people have passed through their facilities, being occupied for a total of 180 days.

The Calasanz Country House is located in the Granada Municipality of La Zubia,

901 people have passed through there throughout the year, during the 69 days it has remained busy.

Lezana Hostel, located in the Mena Valley, with about 714 people and 112 days of occupation, becomes the third hostel in occupancy level.

The **Txamantxoia Hostel**, facility located in the Navarre Valley of Belagua, at just 10 km from the Municipality of Isaba, has been busy 41 days hosting 643 people throughout the year.

The **Trueba Cabin**, located in the Estacas de Trueba Port, native of Burgos, centers its activity mainly in summer, so the number of people who have made use of it has been about 363 over 45 days.

Retreat house at Trueba (Burgos)





School in Cameroon

Educators' schools

During the year, we have had 3 leisure schools underway: Iturralde, Lurberri and Itaka-Escolapios in Andalusia and training in Brazil, Bolivia, Venezuela and Cameroon. The Itaka-Escolapios School in Aragon, in Zaragoza has also been recognized.

The **Iturralde School**, present in the Basque Country, has had **179 students** spread out over **12 courses**: Bizkaia 85 students in 5 courses, Gipuzkoa 39 students in 2 courses and Araba 55 students in 3 courses. In addition, 6 monographic courses have been carried out with different topics within the normal range for training instructors, in order to complement their training.

This year we have started the proceedings in the Basque Employment Service, Lanbide, proceedings to be recognized and to be able to provide the monitor, director and facilitator professionalism certificates. In this way, we can give courses with a degree from the Basque Government and with a degree from Lanbide, which opens up more possibilities to people who complete the courses at our school. In Bilbao we have already been recognized and are awaiting the resolution in Vitoria-Gasteiz.

The **Lurberri School**, present in Navarre, has given monitor courses to **30 people**, spread over **2 monitor courses** and a food handler course to 25 persons. During 2014-2015, **11 students attended the first module** of the 3 that has the **Professional Monitor Certificate of the Navarre Employment Service**, through the accreditation achieved by the Lurberri School the previous year.

The **Itaka-Escolapios School** of Andalusia has taught **15 students** who have assisted to **2 courses**, one in Granada with 8 students and another in Seville with 7 students. It has also taught several monographic courses on legislation, corporal expression, camps, group dynamics, education in values and education in the faith.

There have been **3 training meetings** conducted in **Bolivia** this year, in which nearly **70**

educators (monitors), from the Calasanz Movement, took part. During the first 2 courses we worked: methodology and dimension of the Calasanz Movement and the educator's profile. The third meeting served to define a CM stages proposal for Bolivia.

In **Cameroon, 15 leaders of the Calasanz Movement** of our venues in Bafia, Bamendjou and Bamenda have received specific training for the proper development of their work. In addition to this, the volunteerism that provides service in our programs meets quarterly for their training.

The important role of volunteerism in schools participating in the development of materials, teaching courses or preparing dynamics, among others, is worth noting.

Programs and Projects

Literacy and School Support

We gather in this section, the set of care and educational support programs aimed at people with monitoring or access difficulties to formal education, both people of school age and adults.

Ikaskide in Pamplona

Among the activities taking place in the socio-educational center of the Old Quarter in Pamplona, the number of beneficiaries, and the literacy courses for immigrants, is also worth noting. **43 students** attended our Spanish classes accompanied by 19 teachers and volunteer teachers.

El Faro, in Granada

The project is aimed at the immigrant population with low literacy; it is aimed at all the nationalities, the Senegalese population being the one that is mainly participating in it. During 2014-2015, a total of **13 people** participated, these were taught by a total of 10 teachers and voluntary teachers.

Trastévere

The support project and school reinforcement, Trastévere, is carried out in our presences in Barbastro, Bilbao, Córdoba, Jaca, Logroño, Seville, Soria, Tafalla and Valencia. In the section on socio-educational centers, we collect the Pamplona-Iruña information since this is a project in which, in addition to this, other services are developed.

The project aims to improve the school results of children linked to our educational centers that for different reasons are at a social disadvantage. To do this, school reinforcement classes are given from 6 to 14 years.

During 2014-2015 **a total of 227 students were academically supported**: 12 students in Barbastro, 10 in Bilbao, 28 students in Córdoba, 29 in Jaca, 31 students in Logroño, 27 in Seville (Montequinto), 12 in Soria, 29 students in Tafalla and 48 children from 2 schools in Valencia (Royal College of Pious Schools and Malvarrosa Pious Schools in Valencia).

This work has been possible thanks to the dedication and selfless work of **113 volunteers**.

El Faro project in Granada



School reinforcement in Seville



School reinforcement in Soria



School reinforcement en Tafalla



Ojalá, in Bilbao, Vitoria and Seville

This is an initiative that seeks to respond to immigrants interested in carrying out a process of literacy and learning Spanish, to improve their life skills and to help them in a social and labor insertion.

This project also has its presence in the offices of Bilbao, Pamplona, Granada, Seville and Vitoria; working together and sharing the methodology, style and didactic materials we use.

A total of **208 students** have been served in the venue of **Bilbao** (84 women and 124 men), in morning and afternoon shifts, the students in Morocco, Senegal and Mali being the predominant nationality. Classes have been taught by a total of 56 volunteers. One more year, we have continued offering the Ojala-Txiki day care service, run by 14 volunteers, who during this year has treated 24 children.

In Bilbao, for the third consecutive year, the Municipal Company Bilbao Ekintza has signed an agreement with Itaka-Piarists that makes the maintenance of the program easier.

In **Vitoria** there have been **40 people** that have attended our program (mostly women, 34) that have attended the course taught by 20 volunteer teachers. The students, mostly of Moroccan origin, have seen their learning facilitated by the existence, once again, of a childcare service, to which an average of 14 minors have been present.

In its first year of operation, 19 people have attended our Spanish classes at our branch in **Seville** of the Montequinto School in Dos Hermanas. Virtually all of which have been women of Filipino origin.

Ojalá. Bilbao



Programs and Projects

Socio-educational Centers

We include in this project category a diverse set of educational and social initiatives that try to meet different situations and problems. Specifically, these are:

- » *Ikaskide* (Pamplona): School reinforcement and leisure activities aimed at kids of the Old Quarter with educational and social problems and to their families.
- » *Pechiviri* (Granada): Leisure time activities with the children of the Almanjayar neighborhood.
- » *Itavere* (Zaragoza): Area of leisure and recreation for the child population of the District of San Pablo.
- » *Errotazarra Training Center*
- » *Social Centres* in Governador Valadares, Belo Horizonte and Serra (Brazil).
- » *Itaka-Escolapios' Socio-educational Centers* in Cameroon: Bafia, Bamenda, Bamendjou, Bandjoun.
- » *Calasanz Cultural Centers in Venezuela* (Barquisimeto, Valencia and Carora).
- » *Calasanz Cultural Center in La Puya neighborhood* (Dominican Republic).

Itávere

ITÁVERE is a social project of an integrating nature, aimed at boys and girls aged between 6 and 13 years in Zaragoza. The premises of the Pious Schools are employed for the development of the activities. Its name comes from the union of the words Itaka and Trastévere, being the District of San Pablo (place where it develops) similar to where San José de Calasanz worked.

This project arises from the need the district presents to provide children and youth, a time and a suitable space to acquire and develop necessary social skills to put into practice in their everyday life. Uses the free time as a tool for developing positive leisure habits and improves their social integration.

With Itávere we intend that the most disadvantaged children that are at risk of social exclusion, have a place to meet and live with other children and that they can enjoy the activities and resources that are not usually within their reach.

During 2014-2015, **220 boys and girls have participated** in the different activities that have been carried out.



In Pamplona. Ikaskide

The main dedication and essential task of the Ikaskide project is the school support and comprehensive education of children and youth in the Old Quarter and other neighborhoods in Pamplona-Iruña.

The contact with the families of the boys and girls, as well as the possibilities of the volunteers involved in the projects, with the special impulse of the Fraternity, have made it possible for us to keep all of our services open: the Family School meetings, the Legal Service, the adult courses and the Training and Employment Guidance Service.

Next we make a review of all the Ikaskide areas:

- » **School reinforcement** from the 1st grade of elementary school through to high school: during 2014-2015 we helped **109 people**, supported by **45 volunteers**.
- » Leisure time activities with those who come to school support: like other years, all the school support students (except high school) could enjoy the **urban camp**, attended by **72 children**.
- » We have conducted **training courses for adults** in informatics, elderly care and sewing, among others, to which **34 people** have been present.
- » **Legal aid.** The team that is responsible for this work has attended **120 consultations** throughout the year.
- » As quoted in the section on literacy, Spanish classes we taught to **43 people**.
- » **Labor and training orientation: 19 people** throughout the year.

A job that has been possible thanks to the **voluntary work of 79 people** in the different areas of the program.

Pechivirí

The "Pechivirí" (which means "goldfinch" in a Para-Romani language) Project is the name given to the leisure groups, with boys and girls from the Cartuja and Almanjayar neighborhoods of Granada at risk of exclusion. Its overall objective is the education of children between 5 and 13 years in those 2 neighborhoods of the Northern District of the city, this education will be carried out through leisure and recreation. The project tries to respond and meet one of the requirements arising from the difficult context of this area, they are the neighborhoods with greater social marginality and exclusion of the city, and that directly affects the most vulnerable population group, the child population.

During 2014-2015, a total of **40 children (31 girls and 9 boys), from 6 to 15 years of age, who were coordinated by a total of 12 monitors**, took part in the activities.



Programs and Projects > Socio-educational Centers

Errotazarra, in Vitoria-Gazteiz

The "Errotazarra" project is a training program to improve the employability of people with intellectual disabilities. It is a training course in management and maintenance of shelters that has been provided in the Hostel in Barria (Álava) Monday through Friday from 8:00 to 16:00h. During 2014-2015, **11 young boys and girls over 21**, who mostly come from **Classrooms for Learning Tasks in Vitoria**, have participated in it. This program has been funded by Lanbide and has the duration of a school year.

For the delivery of the course we have had 2 full days of educators that combine the knowledge profiles in forest-gardening, and the social integration work with these young people with disabilities.

The assessment of the course has been very good on the part of all the implied agents; students, families and the educational team.

Socio-educational Center
in Belo Horizonte (Brazil)



Brazil.

Belo Horizonte, Governador Valadares and Serra.

During 2014-2015, an important task has been made in rethinking the work of the 3 socio-educational Itaka - Escolapios centers that serve around 3.000 people in Brazil.

Governador Valadares. The San José de Calasanz socio-educational center provides service to 13 districts of the municipality. These are populous neighborhoods in which the population is predominantly young and feminine with a significant number of children. This is an area with great social inequality, poverty pockets that have low rates of labor occupation and high rates of violence and drug addiction.

The center served more than **1.600 people in extended day programs, professional qualification, art or socialization** in 2014-2015.

The Piarist Socio-educational Center of **Belo Horizonte** provides service to 15 neighborhoods with little educational, cultural and social equipment. These are neighborhoods with poverty pockets marked by high rates of illiteracy and drug addiction. The center served around **1.100 people in child-care programs, socialization, vocational training and youth protagonism**.

The San José de Calasanz Social Center in **Serra** provides service to 2 neighborhoods marked by high rates of poverty and violence. These neighborhoods arise in the early 80s from the collapse of the favelas in the city of Vitoria. The center served a few more than **200 children in its extended day program**.

Cameroon.

Bafia, Bamenda and Bamendjou

The Socio-educational Centers in Cameroon are configured as **complementary spaces to the schools** as well as spaces open to the citizenry in general. Develop computer courses, school reinforcement, libraries, reading rooms, socio-cultural clubs, literacy, volunteer training, animation of summer camps, karate, dance... Throughout the **year they have given service to about 3.300 students** and teachers from primary Itaka-Escolapios' schools in Bafia, Bamenda and Bamendjou, and to hundreds of people from nearby neighborhoods, who find in these spaces, a place where they can be trained.

Dominican Republic

Calasanz Cultural Center

The Itaka- Escolapios manage a Cultural Center in the **popular district of La Puya** in the City of Santo Domingo. It is a community space inserted in a very poor community in the national capital. Its mission is to holistically educate children, youths and vulnerable families, through these types of programs, to improve their quality of life, in the Calasanz style.

Just over **300 people have participated in areas such as school reinforcement, pre-school, Calasanz Movement, art and culture, technical and professional training and community development through health promotion and family counseling.**



Socio-educational Centers in Governador Valadares (Brazil) and La Puya (Dominican Republic)

Programs and Projects > Socio-educational Centers

Venezuela

Calasanz Cultural Centers

In the popular neighborhoods of Las Lomas in Valencia, El Trompillo in Barquisimeto and La Lucha in Carora, the Itaka-Escolapios manage together with the Piarists, 3 community centers that work with children, youths and adults in the field of education. In **Las Lomas** district, in the City of Valencia, the Itaka-Escolapios' Foundation develops a project of attention to the elderly in a situation of abandonment and loneliness. The project aims to strengthen health habits and hygiene. In addition to this, we have a small dining room where to provide them a balanced meal. Throughout 2014-2015 there were **37 the elderly who regularly came to our Casa del Anciano**.

Another project that is developed in this Calasanz Center aims to serve **children and young people with special**

educational needs. It is the most vulnerable sector of the child and juvenile population, since we put together their disability with the limited economic resources of their families. During the year, a total of **40 youths** regularly attended the center's activities.

In addition to the more than 600 members of the Calasanz Movement, 79 boys and girls participated of the school reinforcement, guitar and theater classes.

In the neighborhood of **La Lucha** in Carora we offer a space open to the community that guarantees a comprehensive education of children, young people and especially women who require it.

One of the main problems with which we find ourselves in the neighborhood is youth

unemployment (28% of young people between 15-25 years are unemployed) and the scarcely qualified occupational training aggravated by the increase of pregnant adolescents and single mothers who must leave their studies to devote themselves to the care of their children.

That is why we offer **job training promoted by the AVEC** (Venezuelan Association of Catholic Education), in which **85 people** have participated and **leisure activities and leisure time in which 140 boys and girls participate**.

Finally, around **100 children** have participated at the **Trompillo Cultural Center**, outside the Calasanz Movement, **in the school reinforcement classes and in the education in values and "EducArte" projects (drawing, painting and dance)**.

Cultural Center in Trompillo



Programas y proyectos



Aukera residential care in Bilbao

Homes

They are initiatives promoted by Itaka-Escolapios in which residential care is provided to people belonging to particularly vulnerable groups:

Beregain (Bilbao)

It is intended for young women, pregnant or with children in their care, and in the process of social and employment inclusion. It has 2 homes, each with places for 4 women along with their children. Throughout the year, a total of **10 women and 10 children** were attended.

The 7 professionals that have accompanied the families in their learning processes and emancipation have also attended 5 other women in their emancipation processes once they finished their stay in the program.

Aukera (Bilbao and Vitoria)

It serves young immigrants in job training, through a process of support and acceptance. The program has **6 homes**, in Vitoria and Bilbao, who have attended **37 young people** throughout the year, aged between 18 and 20 years old.

Lar Homes (Governador Valadares)

They care for children who have been abandoned or are at a social and family risk, giving them a place to live in a family atmosphere. There are 2 Lar Homes, Casa Esperança and Casa Alegria, that during the year have attended **33 children** aged between 3 and 17 years. The minors have been attended by a team of 4 teachers, an assistant and a psychologist.

Programas y proyectos

Boarding Schools

Bolivian Andes

Municipalities more than 3.000 meters high, composed mainly of Quechua population that works in agriculture and lives in small widely dispersed communities. It is possible to continue studying to finish high school education only by moving long distances. That is why there are 3 Piarist's boarding schools working in Bolivia. In **Morocomarca, Anzaldo and Cocapata**, the boys and girls can live during weekdays in the boarding schools, obtaining shelter, food, education in values and school support to complete what they do in their schools. Every day, boarding schools progress in self organization, promoting shared responsibility in the maintenance tasks of the boarding school. Children work hard to save the disadvantage compared with other boys and girls who have had better opportunities to study.

During 2014-14, the 3 boarding schools have attended a total of **387 children** (159 boys and 228 girls) aged between 6 and 19 years, in all the cases coming from families in a poverty situation. The selection criteria are the degree of need and the distance from their home to the nearest school.

In India, Kamda

The **Kamda** boarding school works in very poor conditions, hoping to be able to face a speedy restoration. It hosts and allows **50 children** to study at the school Calasanz School Ashram. It is located in the State of Jharkhand, at the north of the country, where the Adivasis tribes live, scattered and isolated from the world. They are principally engaged in subsistence agriculture and hunting. Ignored in a country that grows in wealth, but also in social inequality and that excludes the minorities.

Rural boarding school in Anzaldo



Rural boarding school in Anzaldo



Rural boarding school in Morocomarca



Support for School Centers

Itaka-Escolapios support, on a permanent basis, the operation of a set of Piarists' School Centers that, by context and by being directed to the mainly disadvantaged population, are not sustainable from the economic resources available locally. In 2014-15 there have been a total of 14 educational centers, 2 located in Bolivia, 12 located in Cameroon and 1 located in India.

Primary and Secondary Schools

Currently in **Cameroon**, Itaka-Escolapios run **10 primary schools**. These centers are a reference in the neighborhoods where they are located, because apart from giving an opportunity of quality education to children and youth, they generate a dynamic development in the areas where they are, enhancing services, businesses and local organizations, among others. The 10 primary schools spread over 3 different cities: Bafia, Bamenda and Bamendjou, with a team of **103 teachers attending a total of 3.289 students** (1.650 girls and 1.639 boys).

In **Bolivia**, the **2 schools** of Cocapata and Anzaldo have guaranteed access to quality and personalized education to more than **976 children** (445 girls and 531 boys) during the year. This would not be possible without the involvement of a vocational teaching staff who supports students beyond school hours, and coordinated work with the respective City Halls that is allowing, for example, to renew and expand one of the oldest buildings in the school in Anzaldo.

The Kamda School, to the north of **India** serves **512 students** (212 girls and 300 boys) in a crowded building that year after year is receiving a growing number of students and that needs an urgent renovation and expansion. During the year, 2 buildings have been built for the bathrooms, thanks to the contributions of several Spanish institutions. It is necessary to seek funding to remodel an increasingly necessary school in the area.

Training for Employment



Vocational training center in Bandjoun

In **Cameroon** there are **2** Itaka-Escolapios' vocational training **centers** that, attended by about 50 teachers, train in branches of mechanics, electricity, electronics, metal construction, accounting, administration and farming techniques to a total of **524 students**, with support from the Government of Cameroon.

School cafeterias

Along with the support to the school centers, from Itaka-Escolapios, the nutritional contribution to the students of our schools as a way of ensuring a sufficient, healthy and balanced diet is necessary.

The cafeterías of 11 schools, with a number higher than **3.800 attended children**, are the responsibility of the Itaka-Escolapios. They are located in the 10 elementary schools mentioned in Cameroon and in the Anzaldo School in Bolivia.

Networking and Alliances

Itaka-Escolapios work together with other entities with which we share common goals.

This collaboration is done through various means: stable agreements over time or specific actions (voluntary cooperation, Itaka-Escolapios' financial contribution to the work of the entity...), timely financial support from its own resources or through grants to the implementation of development projects and belonging networks and work from them (cooperation, social exclusion, volunteering, in the ecclesial field...). The list could be very long; because there are many collaborative experiences in the ecclesial, social, educational areas, etc. We mention some of them, in Spain, for its significance and because they are representative of the plurality of the Itaka-Escolapios' offices and of our activity fields.

- » Diocese corresponding to the venues where we operate, as well as Caritas.
- » NGDOs Coordinators (The Basque Country, Granada, Navarre, Valencia, Seville and the Aragonese Solidarity Federation)
- » Fiare Ethical Bank: Basque Association to support the Fiare project, Fiare Association Navarre, Fiare Ethical Bank Association – South.
- » Associations, foundations and day centers of the neighborhoods in which we operate (Aldauri Foundation, Association Friends of Almanjayar and Cartuja, Virgen del Pilar Nursery School, Gypsy Association Anaquerando, Gune Itxaropen Association in Pamplona).
- » Different Food Banks.
- » Volunteer platforms (Valencia, Pamplona...)
- » Universities (The Basque Country, Zaragoza, Deusto, Granada, Navarre...)
- » Municipal Social Services (Bilbao, Granada, Pamplona and Valencia).
- » Setem Navarre and Aragon.
- » Global Campaign for Education, Spanish Coalition.
- » Networks.

Global Campaign for Education



Agreements with La Caixa in Bilbao and Granada



Volunteering

During 2014-2015 there were **more than 1.100 people worldwide** (70 in Bolivia, 160 in Brazil, 90 in Cameroon, 625 in Spain, 150 in Venezuela, 50 in Dominican Republic...) **that collaborated in different works, programs and projects**, being educators, monitors or catechists, working in the management and organization of Itaka-Escolapios as volunteers in the training courses or workshops, participating in many different ways in the social action that we carry out and in awareness campaigns, or having an experience in Piarists' projects in other countries.

The volunteer work camps that are carried out in our offices in Emmaus and Bethany should be noted in this section. **Labor camps of volunteers** were held in July 2014 at our offices in Bilbao, Pamplona, Madrid, Valencia and Vitoria involving 104 young people doing volunteer work in organizations that work in the social sector of the 5 cities.



Volunteer work in Valencia

Awareness

The awareness-raising project has as a task to ensure the education in values in each Itaka-Escolapios' venue. Throughout 2014-2015 we have basically done our awareness raising task:

- » Through the **Calasanz Movement**, as the educational project of educational groups underpins **education in values** year after year.
- » Through the weeks and awareness campaigns we have done in schools and groups throughout the year.
- » **Solidarity campaign "Come and you will see the reality there is behind"** that reached more than 35.000 people in the Piarist provinces of Emmaus and Bethany and that raised over 175.000€ for primary education projects.
- » **Peace Week** to reflect on non-violence.
- » **Solidarity Campaign with the excluded people:** with which we have wanted to approach and support, by means of social organizations, the groups in need of our immediate environment. The groups to which we have approached and supported have varied according to the venues.
- » With the **Escola Oberta Project**: it aims to facilitate the educational dynamics that are a bridge between the school and the neighborhood of the city in which it is located, convinced of the educational force that has the direct knowledge of the reality. Promotes awareness of the reality and the participation or volunteering.



Solidarity Campaign in Pamplona-Iruña

Economic Information

This year we have mobilized EUR 3.4 million, almost 26% more than the previous year, allocating around 300.000€ more to programs in Spain (due to the expansion of the existing and opening new programs and services), another 300.000€ more to programs in other countries and over 100.000€ to other entities with which we collaborate. The transverse support areas to the programs (training, communication, acquisition and management) have represented 18% increase in expenditure.

To fulfill our mission at its regular operation, we count on around 72% of our own funds. This very high percentage includes the donations that have increased by an average of 23% over the previous year. They include the contributions made by the employers (Piarist demarcations and fraternities), by many people that participate in our awareness campaigns or who have joined us as partners, as well as by different entities that collaborate in the Itaka-Escolapios' solidarity network.

We have almost achieved 160.000€ more aid to meet some of the needs that come to us from other countries with an extraordinary nature, but we continue with the challenge, always on the lookout, to add more funds to be able to attend all of them.

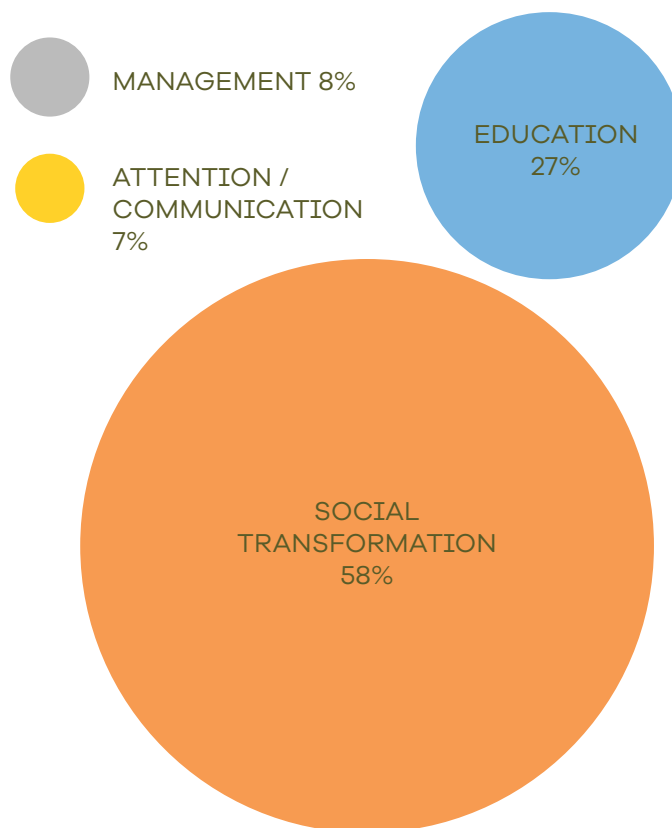


School in Cameroon

EXPENSES

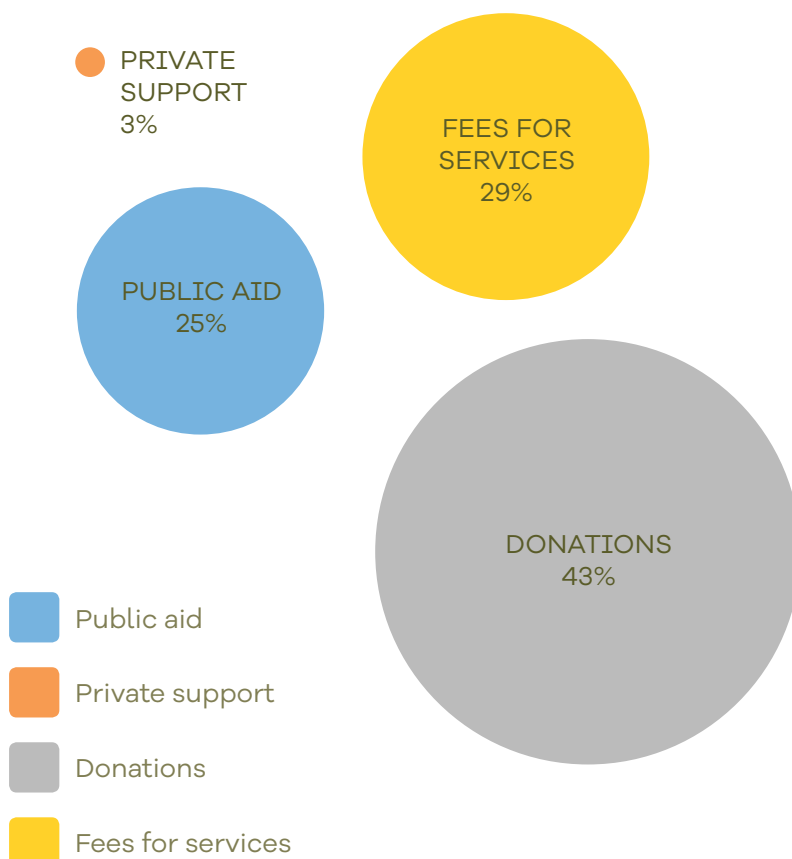
Some data worth noting in terms of expenses:

- » **1M Euros has been sent to programs in other countries** (1.059.692,00€).
- » We have given **152.000€ to other entities for social projects** (151.777,29€).



INCOME

- » Of the EUR 3,4M obtained (3.447.801,28€), 380.000 (380.567,42€) have been allocated to extraordinary projects, which implies that **our ordinary operation requires EUR 3,097M**.
- » The distribution of funds is displayed in the following graph, if we discount the effect of the extraordinary:
- » Which means having **71,64% of own funds** (among which is included 0,40% from other incomes).
- » The importance of the **donations** in the total entries should be noted, as they account for **nearly EUR 1.326M**: the tithes and contributions of the Piarist Fraternities and Demarcations, the awareness campaigns and the collaborating partners continue to ensure the ordinary functioning of Itaka-Escolapios. The remaining challenge is to add more funds to meet the extraordinary projects that reach us.



To those who collaborate

Thank you very much!

In the final part of this 2014-2015 Report, we want to send heartfelt thanks to all the institutions and entities that support Itaka-Escolapios: you enable these projects and actions to go ahead and go ever further with your effort and trust.

We also want to extend our thanks to the hundreds of individuals who, being volunteers of the Itaka- Escolapios, Piarist school teachers, collaborating partners or with their specific support, have also contributed to further our work.

Also special thanks and appreciation to the Demarcations and Piarist Fraternities that, in their capacity as Itaka-Escolapios' founders and patrons, stand by and trust this entity as a solidarity platform in which we share the Piarist mission.

Founders and Patrons:

- » General Congregation of the Pious Schools and General Fraternity Council
- » Piarist Fraternities of Bethany, Bolivia, Brazil, Emmaus and Venezuela.
- » Pious Schools of Central Africa, Central America and the Caribbean, Bethany, Brazil-Bolivia, Chile, Emmaus, India and Mexico.

School in Kamda, India



Along with them, we collect the following list of entity friends who support us through Itaka-Escolapios' venues. To all of them we extend our thanks.

Governments

- » Government of Spain
- » Government of Aragón
- » Government of La Rioja
- » Government of Navarre
- » Basque Government
- » Valencian Government
- » Andalusian Government

County Councils

- » Araba Regional Council
- » Bizkaia Regional Council
- » Gipuzkoa Regional Council
- » Huesca Provincial Council
- » Teruel Provincial Council

City Councils

- » Barbastro City Council (Huesca)
- » Baztan City Council (Navarre)
- » City Council (Navarre)
- » Bilbao City Council (Bizkaia)
- » Cascante City Council (Navarre)
- » Cendea de Galar City Council (Navarre)
- » Cuarte de Huerva City Council (Zaragoza)
- » Dos Hermanas City Council (Seville)
- » Fraga City Council (Huesca)
- » Huarte City Council (Navarre)
- » Llodio City Council (Araba)
- » Leioa City Council (Bizkaia)
- » Pamplona-Iruña City Council (Navarre)
- » Sabiñánigo City Council (Huesca)
- » Sangüesa (Navarre)
- » Soria City Council (Castilla y León)
- » Tafalla City Council (Navarre)
- » Tolosa City Council (Gipuzkoa)
- » Tudela City Council (Navarre)
- » Vitoria-Gasteiz City Council (Araba)
- » Zaragoza City Council (Zaragoza)
- » Zizur Mayor City Council (Navarre)
- » Navarre Federation of Municipalities and Councils

Social Works Banking Entities

- » "La Caixa" Social Work
- » CAN Foundation

Religious Entities

- » Spanish Episcopal Conference
- » Diocese of Bilbao
- » Diocese of Vitoria-Gasteiz
- » Pastoral Unit of Santa María de Olarizu in Vitoria-Gasteiz
- » Piarist Brotherhood of Granada
- » Brotherhood of S^{to}. Cristo and Virgen de los Dolores in Barbastro.
- » Benedictines of Santa Cruz de Jaca

Foundations

- » Baskonia Foundation
- » Carmen Gandarias Foundation
- » Menchaca de la Bodega Foundation
- » Víctor Tapia Foundation

Companies

- » A & L Law and Tax Offices Ltd
- » Ausolan Coop S.
- » Autobuses Guillermo Ltd
- » Bilbao Ekintza E.P.E.L.
- » Comis Lagún Ltd
- » DTS Oabe Ltd
- » Electra Vitoria Coop S.
- » Giroa S.A.
- » Olarizu Kirolak Ltd
- » Peñascal Coop S.
- » ADAI Project Ltd
- » Uniko Creative Studio Ltd.

Associations

- » Cen. Association with Comm. of Madrid.
- » Bizkaia Food Bank
- » Vasco Navarro Official College of Architects
- » San Ignacio Club in Vitoria-Gasteiz
- » Anzaldo friends' Association

Parents' Associations

- » ACPA San José de Calasanz School in Valencia
- » ACPA Royal College of the Pious Schools in Valencia
- » AMPA Calasancio School in Bilbao
- » AMPA Hirukide in Tolosa
- » AMPA Calasanz School in Vitoria-Gasteiz
- » APYMA Pious Schools in Tafalla
- » APYMA Calasanz School - Piarists
- » APYMA La Compasión School - Piarists

Come to know Itaka- Escolapios



BOLIVIA			
Cochabamba	1292 Jose Antonio Arce	Cochabamba	(591) 44232303
BRAZIL			
Belo Horizonte	205 Rua dos Coqueiros, Maria Goretti	Minas Gerais	(55) 31 343 217 60
Governador Valadares	66 Rua Carlos Chagas, District Santa Helena	Minas Gerais	(55) 33 327 662 20
Serra	98 Rua Alfredo Galeno, District Vila Nova de Colares	Espírito Santo	(55) 27 324 350 65
CAMEROON			
Yaoundé	H10 Quatier Cité-Verté Messa (next to the German School))	Mfoundi-Centre	(237) 220 459 94
GABON			
Libreville	B.P. 20312	Estuaire	(241) 732 2143
SPAIN			
Alcañiz	2 Escolapios	Alcañiz	(34) 978 831 155
Barbastro	2 Square Constitución	Barbastro	(34) 974 314 M331
Bilbao	15 Juan de Ajuriaguerra	Bizkaia	(34) 944 244 954
Granada	P2 bis aseo de los Basílios	Granada	(34) 958 121 225
Jaca	2 Perimetral Avenue	Jaca	(34) 974 360 392
Logroño	2 Doce Ligero de Artillería Ave.	Logroño	(34) 941 244 100
Madrid	65 Gaztambide	Madrid	(34) 636 547 778
Montequinto	N/n San José de Calasanz	Seville	(34) 954 121 250

Pamplona - Iruña	1 Olite, ground	Navarra	(34) 948 203 891
Peralta de la Sal	1 Escuelas Pías Square	Huesca	(34) 947 115 001
Soria	4 Frentes	Soria	(34) 975 221 162
Tafalla	30 Severino Fernández	Navarre	(34) 948 700 094
Tolosa	27B San Blas District	Gipuzkoa	(34) 943 670 409
Valencia	4 Carniceros, 1º	Valencia	(34) 963 921 373
Vitoria - Gasteiz	36 Federico Baraibar	Álava	(34) 945 284 000
Zaragoza	37 César Augusto Ave.	Zaragoza	(34) 976 405 135
INDIA			
Bangalore	Sy. 56 Kittakannur Village KR Puram P.O.	Karnataka	(91) 80 324 298 26
DOMINICAN REPUBLIC			
Santo Domingo	N/n Street N° 5 La Puya Arroyo Hondo	Santo Domingo	(+01) 8095658390
VENEZUELA			
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Valencia	32-23 Miraflores. Impacto 2001 Urb. District. Miguel Peña Parrish	Carabobo	(58) 418 477 484
Carora	Cristo Rey Ave. (School)	Lara	(58) 04167582002